The scaffolding and the bricks – the search for the best ideas

Ways to exploit this uniquely stressed time to re-model the ways we do our thinking

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The scaffolding and the bricks

Remodelling the way we do our thinking and coming up with the best ideas

- Using the analogy of scaffolding and bricks to help build a stronger, clearer and professional mind fit to face a complex world in crisis
- The scaffolding
 - The scaffolding is the *framing* of the issues you are dealing with
 - Think of the fundamental importance of how you frame things
 - Think values and beliefs that come from your lifetime experiences
 - Think unlocking brain power to get your mind straight
- The bricks
 - The bricks are the substance of the issues
 - Think of the fundamental criticality of content
 - Think of ways to add content through seeing ahead and getting the best ideas
 - Think of the power of good curation. Select sources using context and judgement
 to acquire and assimilate perspectives that are trust-worthy and valuable

This is continuing our <u>Coronavirus coverage</u> where the human side of the issues has been prominent





1. Looking after yourself – the resilient and meditative mind

| Meditation thesis | Meditation is probably the most under-estimated tactic of building resilience and combating stress Meditation is technically a state and a practice with the power to align thinking Mindfulness is one of the forms of meditation (e.g. CNN 30 Seconds of Calm), there are several others The benefits associated with meditation are stress control, clearer thinking, memory improvement, slowing down aging, brain rewiring – more System 2 less System 1 | | | |
|-------------------|--|--|--|--|
| So what? | 1 in 6 investment people practice meditation (e.g. Ray Dalio) Meditation helps tackle investment biases by reducing the instant reaction. Meditation helps judgement by slowing down thinking to allow more factors in your equation How about now? The Covid-19 disrupted market is an opportunity for cool heads | | | |
| The story link | Many personal examples - my meditation state is on the treadmill where my mind hits a higher gear The mind has so many possible skills – examples like anthropology, brain science, complexity science, decision theory and evolutionary biology – the skill is knowing how to combine them using T-shapedness | | | |

2. Being T-shaped – the collective and combinatorial mind

| Systems thesis | Systems theory tells us that if we change one thing in the system we change everything – think butterfly effect – everything connects and behaviours matter – Covid-19 is a perfect example of this In Rebel Ideas we see how systems innovate through creativity and combinations; how combinations come from networks and diversity; and how diversity is mostly about T-shapedness | |
|-------------------|---|--|
| So what? | T-shaped people 'connect dots' well. They are adept at reconciling deep-level knowledge and understanding in one field, discipline and in one organisation, with a wide perspective across many fields, disciplines and organisations Becoming T-shaped is part talent and part training and development T-shaped teams have broad and deep collective intelligence and harness the power of a one-team culture and the benefits of cognitive diversity | |
| The story link | The best example of T-shapedness is the evolution of Silicon Valley This worked because of a passion for combination – within and across organisations; within highly connected people; in well-connected organisations set up to collect and combine intelligence | |

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MATTHEW SYED

REBEL IDEAS

3. Seeing around corners – the prepared and prescient mind

| The disruption thesis | 'Disruption' is the shock to the system where nothing is the same We should understand the disruption of Covid-19 as a 'ten-times' type of disruption that needs to be acted on by measured response not by kneejerk reaction, a temptation when everything is breakneck System impacts create massive disruption leaving organisations and individuals with small control and large amounts of rough justice Organisations and individuals are either the disruptors or the disrupted – influenced by creativity and connections Makes 'pivoting' important – finding new strategic direction | SEEING AROUND CORNERS ECCONNERS ECCO |
|--------------------------|--|---|
| So what? | Build an organisational and personal rubric – rules for doing things: <i>People</i> first, everyone included, respect and empathy, listen Compelling <i>purpose</i>, vision, strategy Clear <i>plan</i> and relentless communication and resilience to its adherence <i>Performance</i> goals that all add up, facts and data used | "Promotion for a while prompty a tribute forming userships Deal Paralment, The Trace Social Paral THE GREAT ACCELERATION How, the World |
| The story link | Disruption is the new normal / way of life. Disruption narrative in Thinking Ahead and what we have been doing in the Covid-19 area. <u>https://www.thinkingaheadinstitute.org/en</u> | Faster, Faster Robert COLVILE |



4. Getting the big picture – the informed and balanced mind





Summary: The context, content and the curation

- 1 Think of context and frameworks first derived from increasing the quality and focus of your thinking
- 2 Add the content and landscape by applying your T-shapedness and your team's T-shapedness
- 3 Mix in world class inputs by curating authors that are authentic and insightful

| Scaffolding | The resilient and meditative mind Meditation - Looking after yourself Jason Voss and <u>Take 15 Meditation Guide</u> | The collective and combinatorial mind Systems - Being and doing T-shapedness Matthew Syed and <u>Rebel Ideas</u> |
|-------------|--|--|
| Bricks | The informed and balanced mind Perspective - Getting the big picture Youngme Moon and <u>After Hours</u> | The prepared and prescient mind Disruption - Seeing around corners Rita McGrath and Spotting Inflection Points |
| | The T-shaped person Geoff Mulgan and Big Mind Nick Lovegrove and The Mosaic Principle | '80% of success is showing up' (until now) Woody Allen 1989 <u>Quote Investigator</u> |

'T-shaped' questionnaire*

| | Yes | 50:50 | No |
|---|-----|-------|----|
| I prefer to know a little about a lot of things rather than a lot about a few | | | |
| In my education I liked to study seemingly unrelated subjects and disciplines | | | |
| I get energy from things that are new and unfamiliar to me | | | |
| I learn quickly when I am dealing with an unfamiliar topic | | | |
| I like to read widely on a range of topics | | | |
| I think of myself as a natural innovator – both professionally and personally | | | |
| I want to work in different walks of life professionally | | | |
| I do my best work when I am outside my comfort zone | | | |
| I naturally fit into new environments, even when they are unfamiliar | | | |
| I like visiting new countries and understanding new cultures | | | |
| I like to make significant changes in my life from time to time | | | |
| I pursue a lot of personal interests outside of work | | | |

* Adapted from *The Mosaic Principle* by Nick Lovegrove | A rough guide: T-shaped people score at or above 8/12

Some validating data

| 1 | | 2 | | 3 | | 4 | |
|---------------------------------------|--|--------------------------------------|-------------|---------------------------|----------------------|---|--------------|
| Top Themes in Individuals' Careers | | Expert view on skills for investment | | Organisation factors | Important to members | Edelman Trust Study 2019 A company can take specific actions that | Agree 72% |
| 1 | Individuals roles | professionals in the | | Personal growth | 83% | both increase profits and improve the economic and social conditions in the | |
| | transformed multiple times; adaptability critical | T-Shaped | | Inclusive culture | 61% | communities where it operates | |
| | Individuals differentiate themselves by tech savvy Thriving is significantly about character and professionalism | skills | 46% | Remote working | 44% | I must have this type of emplo | oyer |
| 2 | | Leadership | 24% | Performance reviews | 36% | Shared Action. My employer has a greater purpose, and my job has a | 67% |
| 3 | | skills | | Flexibility in work | 35% | meaningful societal impact | 7404 |
| | | Soft skills | 16% | Wellness | 25% | Personal Empowerment. I know what is going on, I am part of the planning process, and I have a voice; the culture is | 74% |
| Λ | Diversity contributions, particularly cognitive diversity, valued in teams | 54115 | | Diversity focus | 20% | Job Opportunity. My employer offers wage growth, training, career growth, | |
| 4 | | Technical skills | 14% | HR metrics | 19% | | 80% |
| | | | | Agile spaces | 12% | work which I find interesting & fulfilling | |
| Sc | Source: CFA Experts survey Source: CFA E | | erts survey | Source: CFA Member survey | | Source: Edelman Trust Study employee data | |

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